

Profile

Name of the Faculty	Dr. Akhil Kumar Jha	
Designation	Professor	
Department	FE-English	
Area of Interest	English Language Teaching	
Subjects Taught	Applied Linguistics, Creative Writing, Phonetics and Spoken English, Soft Skills <i>et al.</i>	
JNTUH Registration Id	5141-241130-111115	
College Staff Code	SC2041	
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Educational Qualifications:

S. No.	Degree	Specialization	University/College	Year
1	SSC	PHY, CHE, MATH	BSEB, Patna (BIHAR)	1976
2	Intermediate	PHY, CHE, BIO	LNMU, Darbhanga(BIHAR)	1979
3.	B. SC.	ZOOLOGY (Hons)	LNMU, Darbhanga(BIHAR)	1981

4.	M.A.	English Literature	Devi Ahilya University, Indore (MP)	1991
5.	PGDTE	English Language Teaching (ELT)	EFLU, Hyderabad	1993
6.	M. Phil	ELT	EFLU, Hyderabad	1995
7.	Ph. D.	ELT	EFLU, Hyderabad	2005

Publications Details :

S. No.	Publication details
1.	‘Infinity in a Nutshell’ in <i>Infinity in a Nutshell: CIEFL 1957-2005</i> , edited by Mohanraj S and Chaudhary S, LG Publishers Distributors, Delhi, pp 16-26, 2024 .
2.	‘Liberating Learner through Self-realization’ in <i>Proceedings of the 1st International Conference: Philosophical Research, Science and Literature (ICPRSL-2022)</i> September 5-6, 2022 – Malla Reddy University, Hyderabad pp 284-292, 2022.
3.	‘The Demand of Employable Soft Skills for the IT Industry: An Empirical Study in the State of Andhra Pradesh’, IGI Global, DOI: 10.4018/978-1-7998-3464-9.ch005, April 2020 pp- 32-45, Impact factor: 0.7
4.	‘Developing Communication Skills of Engineering Graduates through Project Work: An Action research’- in IEEE Proceedings of the International Conference on Trends and Innovations in Language Teaching (TILT 2014), Chennai, November 14- 15, 2014

5.	‘Exploring Whole Class to One Feedback and Revision Using Technology in a Writing Classroom ’in G. Pickering and P. Gunashekar (Eds.) <i>Innovation in English Language Teacher Education – Selected papers from the fourth International Teacher Educators Conference, Hyderabad, India, 21- 23 February 2014, New Delhi: British Council, pp.275-282, 2014.</i>
6.	Developing Self-regulated Learners for the 21 st Century’, in <i>Proceedings of the 8th International and 44th Annual ELTAI Conference 18 - 20 July 2013, Department of English and Foreign Languages – SRM University, Chennai pp 10-13, 2013.</i>
7.	Developing Emotional Intelligence through Reading. in <i>Proceedings of International Conference on Empowering the English Language Classroom, 2013, The Department of Humanities and Social Sciences, MNIT Jaipur. pp 69-76, 2013.</i>
8.	‘Lessons from an Intervention Aimed at Strategy Training – Towards a more Appropriate Teaching paradigm for Underprivileged Students’ abstract in the 3rd International Teacher Educators Conference 16- 18 March 2013, British Council India
9.	‘Nurturing Presentation Skills through Self-assessment’, <i>Forum for Musing: The JNTU (H) Journal of English Studies</i> (2008)2/2: pp. 112-130.
10.	‘Perspective on Self-assessment’. In <i>Evaluation in Distance Education</i> , Reddy, M. (ed.) (2000) New Delhi: Book Link Corporation. pp. 216 – 226.
11.	Contributed two units (1. <i>Evaluation</i> . 2. <i>Evaluation of Grammar</i>) for ‘ Proficiency Course in English for the Teacher ’ offered by ELT Centre, Arts College, Osmania University, Hyderabad in January 1999.
12.	<i>Methods and Techniques of English Language Teaching</i> (P.G. Diploma Course in English Language Teaching Paper- II), edited by Professor A. Subba Rao, Centre for

	Distance Education, Osmania University, Hyderabad, 1999.
13.	<i>Syllabus Design and Material Production</i> (P.G. Diploma Course in English Teaching – Paper- III), edited by Professor E. Nageswar Rao, Centre for Distance Education, Osmania University, Hyderabad, 1999.
14	<i>Testing</i> (P.G. Diploma Course in English Language Teaching – Paper IV) Edited by Professor G. V. Raj, Centre for Distance Education, Osmania University, Hyderabad, 1999

Experience:

Teaching	25
Industry	2
Research	3
Total Experience	30